

Learn in nature

Encouraging creative, curious and critical learners



Worcestershire
Wildlife Trust

Hello and welcome

Welcome to the first edition of our refreshed school newsletter which will give you some ideas and resources for nature-based activities that you can carry out at your school. Each issue we aim to bring you activities linked to a different area of the curriculum, welcome slide outlines, wellbeing ideas, crafts and puzzles. We hope that you are able to take your class for a walk on the wild side over the coming term.

Check out our [spring stuff wallchart](#) which can be displayed in your classroom.



Seasonal nature words

KS2

Invertebrate	in-vur-ti-brut	An animal that doesn't have a backbone. Animals like beetles and butterflies are invertebrates.
Migration	my-gray-shun	A movement from one place to another, which usually happens as the seasons change. Animals migrate to find better places to raise their young, to avoid bad weather or to find food. In the UK most migration happens in the spring and autumn.

KS3

Biodiversity	by-oh-dye-vur-sit-ee	The variety of plant and animal life in an area.
Sustainable	sust-ayn-ah-bull	When something is sustainable, it causes little or no harm to the environment. For example, solar energy (energy from the sun) is sustainable.

Go for a wellbeing nature walk

Why not get outside with your class and go for a wellbeing nature walk in your school grounds. Breathe deeply and take time to take in the view, listen to the sounds and feel the breeze. You could take the [garden bird detective spotter sheet](#) with you to identify any birds you see and you could also download and use the Merlin App to identify any birds you hear singing.

Ideas for once back inside

• Literacy and writing skills

Students can use their new knowledge as inspiration for non-fiction writing on one of the species they identified - researching appearance, diet, habitat and other interesting facts.

• Art

Students can create a picture, collage or painting of their favourite identified species.



Craft ideas

It is always a treat when you can see the birds outside the classroom window.

An easy and fun activity that can give the students a sense of ownership in helping wildlife is creating bird silhouettes to protect our feathered friends from colliding with the windows, helping to keep them safe for the season to come. Check out our [how to help birds avoid windows](#) activity.

How to help birds avoid windows



You will need:

- card
- black marker pen
- scissors
- thread or fishing line
- suction cup, blu-tack or duct tape

You can find these on most shower puffs.

1 Sketch a large bird shape on your card, and colour it in with your black pen. Cut it out.

2 Make a small hole in the top of the bird and tie it onto a short thread.

3 Hang the bird outside a window to break up reflections on the glass. It will also move in the wind.

Some shapes to try:

Attach with a suction cup, blu-tack or duct tape.

Illustration: Louise Webb © Copyright Dorset Wildlife Trust 2015

www.wildlifewatch.org.uk

Other resources

Spring wildlife wordsearch

Looking for a morning or rainy day activity?

Print out one of our spring wildlife wordsearches for your class to enjoy – there are three levels to choose from.

E A T E I W	E G L F B R
B N R T E A G	I H B X R S E
X A N I N N A	U L H O A L A
W L O E A H H A	B L U E B E L L
A O S E O S A S	X O L B A E A I B S
A S A X W P H I	O D W T O O B S H H
D O E R G R X H A	R E E S L T W H B
L S D T I A S A N	L D O A A O E
A W N P S W A L L	O W H
H E E G E N E E	E A E B A S
E U N E A T A T	L N N E B W
E F O X B A D	A A E O I B T
B A D G E R S	E P A S T I A
B N H I S	A N I A B
L E L G	H O T X

Welcome slides

We have prepared a spring based welcome slide for KS1, 2 and 3 which can be used in classrooms over April and May.

April & May
KS3

Wildlife anagram
COMET ESSY

Season: spring
Invertebrates are emerging from winter hibernation, flowers are blooming, and evenings are getting lighter!

What can you see?
Russell Savory

What do you enjoy about Springtime?

Did you know...
Hazel dormice spend ¼ of the year asleep. Golden eagles have a wingspan of over 2.25m!

Smooth newt
Protecting wildlife where you live

Other wildlife: Hare, Peacock butterfly, Yellowhammer, Smooth newt, Hazel dormice, Golden eagles.

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Ideas for April/May
At home:
• Record how many different types of wildlife you can see in your garden.
At school:
• Write a haiku or short story about nature.

School trips and outreach workshops

We still have a limited number of spaces available for trips to Lower Smite Farm over the summer term for EYFS, KS1, KS2 and KS3 (up to 60 children per day).

We are also able to run outreach workshops in school.

Please visit our website for programme details:
www.worcswildlifetrust.co.uk/schools

Get in touch

Email: learning@worcestershirewildlifetrust.org
Phone: 01905 754919



FEB/MARCH



Pic: Philip Peasey

Toad*

MARCH



Pic: Heidi Morris

Brimstone butterfly

MARCH



Pic: Rose Hocking/2020VISION

Daffodil

MARCH



Pic: David Chamberlain

Grass snake*



Pic: Rachael Scopes

MARCH/APRIL

Ladybird

APRIL/MAY



Pic: Amy Lewis

Swallow

MARCH/APRIL



Irish Hare

Pic: Brown Hare - Damien Warren (damienwarr.com) / Red Hare - Dave Wootts

Brown/Irish Hare

APRIL



Pic: Steve Weirhouse

Nesting bird

APRIL



Pic: Amy Peasey

Chiffchaff

APRIL



Pic: Philip Peasey

Bluebells

APRIL



Pic: Richard Baskin

Orange-tip butterfly

APRIL



Pic: Philip Peasey

Oak leaves

APRIL



Pic: Stefan Johnson

Cuckoo

APRIL



Pic: Rachael Scopes

Common blue damselfly

MAY



Pic: aboutflowers.co.uk

Hawthorn blossom

MAY



Pic: Stefan Johnson

Swift

Garden bird detective



wildlife
watch



Chaffinch



Greenfinch



House sparrow



Blackbird



Blue tit



Goldfinch



Great tit



Collared dove



Starling



Wood pigeon

How to help birds avoid windows

You will need:

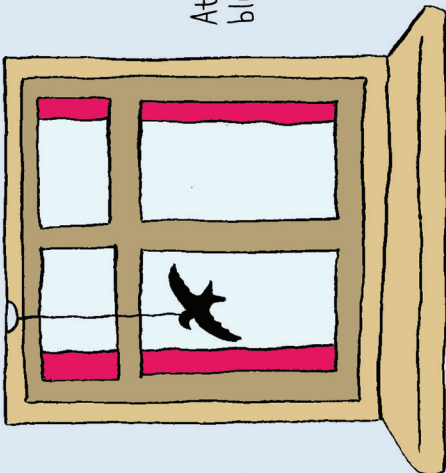
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- scissors 
- thread or fishing line 
- suction cup, blu-tack or duct tape 



You can find these on most shower puffs.

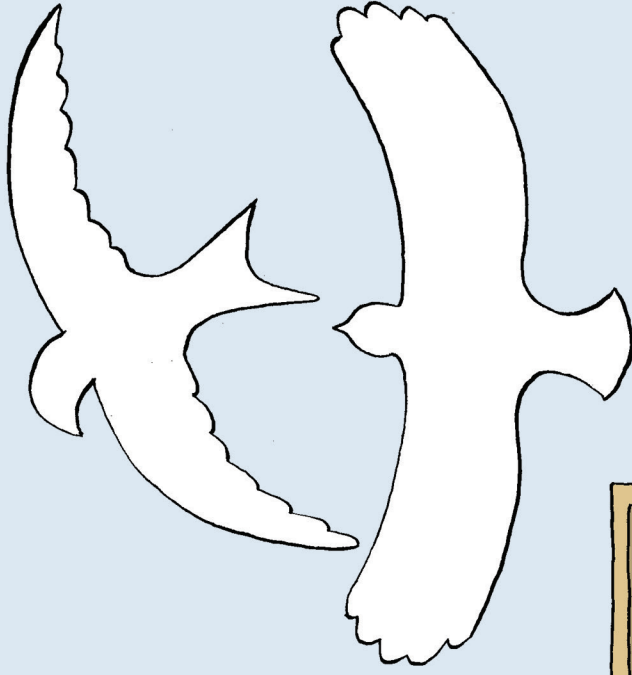
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Some shapes to try:





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KS2 Spring Wildlife Wordsearch

S E E A E G T S
E B L F D P P R R O M I
A H A R E V E A E G T P
S H C E E B E L B M U B
S B I G W O L L A W S D
O L U D R O A A T B T F
U U A P L L E O F I
E I B A I I O Y C P
W W A L B O U M I G R A T I O N L X
X O B R N E W T A R T A T I B A H S B U
N E C T A R L H O N E Y S U C K L E P T E S
R B B T E I L P T T S E S E A S O N R S E E
I N V E R T E B R A T E M L M F S R I C N I
Y L E D R I B Y D A L I B S F E D N L C
N C A Y L F R E T T U B M F I P G E
B M C U C K O O H S B B R C B R
E V E I O L A A S F E I I E A A
E E T C F O X B A O E L I P E W
T T B H R R U E C B S T
O S L E I I
L Y
U I G
A R I R
L R E

BADGER
HABITAT
SEASON
BUTTERFLY
LADYBIRD
BUMBLEBEE

BLUEBELL
HARE
SPRING
HONEYSUCKLE
INVERTEBRATE
NECTAR

FOX
NEWT
SWALLOW
CUCKOO
MIGRATION
SPECIES



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KS3 Spring Wildlife Wordsearch

E W W T I M B S Y T I S R E V I D O I B S I
H I M G R R E O O T T N A I R M M W E B C T
E B R T A B B O P I T L U E T C I O A S O N
B U B M S V B E U L M T A T E N G E B L N L
N O C T E R N A L A N B U D U L R B A E S D
L E E T A R B E T R E V N I Y I A E W H E E
E N T A T I B A H M C A N B B B T E B V R E
C V R L A I G G E I T S L M N B I C C V V B
G I E O V A G O C R A A W W A L O R E M A E
H R C U C K O O V E R N D O R L N M D N T L
E O Y E V M L N O V R R E L A B D K S D I B
A N O E R E M M A H W O L L E Y E L M N O M
T M O G Y E E N E A A Y T A O T O L B E N U
H E D G E H O G H I N W L W I E R G U C R B
L N E N O M A T E N E I B S M S N G T S L L
A T V B T W M E L N R E O N I I O E T U C E
N T G A T C T E S V Y R R T R R S I E C O T
D A E D R E C A T G G A G P O Y A B R T I E
S U S G L L M C E D T D S A M S E M F V C E
N U A E C O S Y S T E M L L G L S O L O D M
E I E R G E A S W R L T A C L E A G Y H S Y
A G O I A O D R B Y E L B A N I A T S U S B

BADGER

HABITAT

SEASON

BUTTERFLY

LADYBIRD

BUMBLEBEE

YELLOWHAMMER

SUSTAINABLE

BLUEBELL

HEDGEHOG

SPRING

HEATHLAND

INVERTEBRATE

NECTAR

BIODIVERSITY

CONSERVATION

NOCTERNAL

NEWT

SWALLOW

CUCKOO

MIGRATION

LARVA

ENVIRONMENT

ECOSYSTEM